



Updated

May 2025

School number

845

School name

Raukkan Aboriginal School

School Profile

Raukkan Aboriginal School, established in 1860 by the Ngarrindjeri people and missionary George Taplin, is situated on the traditional lands of the Ngarrindjeri people and is an important part of the Raukkan Community. The school serves as a cornerstone of the Raukkan Community, offering education from preschool through Year 6. With a commitment to providing quality teaching in a culturally safe and supportive environment, the school emphasizes respect, resilience, and responsibility. Mathematics is taught through the use of hands-on manipulatives as well as real life problem solving. Programs include the Ngarrindjeri language curriculum and the Playberry literacy program. The school also features a bush tucker garden initiative and has partnered with Natural Resource Management to provide environmental learning to all students.

Each child at the school has a personalized One Plan which outlines their learning goals, accommodations and interventions. These plans are written collaboratively with the child's family and reviewed each term. Parent Teacher Interviews are held in Terms 1 and 3 with written reports provided at the end of Terms 2 and 4.

We run an After School Activities program on Wednesday's until 5pm. This allows families to undertake tasks without the worry of picking children up at 3:05pm. The children have a snack and participate in fun activities.

We have a strong connection to the Community and local council and the school participates in many projects.

School Principal

Ms. Ceri Price

Year of Opening

1860

Postal Address

Taplin Street, Raukkan SA 5259

Location Address

Taplin Street, Raukkan SA 5259

DECD Region

Coorong & Mallee

Geographical Location

Approximately 80 km southeast of Adelaide

Telephone Number

(08) 8574 0042

Fax Number

(08) 8574 0030

School Website

<https://rauakkanab.sa.edu.au>

School Email

dl.0845.info@schools.sa.edu.au

Child Parent Centre (CPC)

Yes

Out of School Hours Care (OSHC)

No

February FTE Student Enrolment

8 students (Term 3, 2024)

Student Enrolment Trends

Stable, with consistent enrolment

Staffing Numbers

Small team including principal, teachers, and support staff

Public Transport Access

Limited

Special Site Arrangements

No