



Nguldi Arndu

RAUKKAN ABORIGINAL SCHOOL

Ngarni-yan Yunti Enani

Together We Can Do It

RAUKKAN ABORIGINAL SCHOOL - CONTEXT STATEMENT

Raukkan Aboriginal School is located on the traditional lands of the Ngarrindjeri people and is an important part of the Raukkan Community. It has a stable population and there are no transitory students attending the school. The Community is open to non-indigenous students, from the surrounding farming area, to attend Raukkan School. The majority of adults in the Community attended Raukkan School and have a great emotional attachment to it, especially the older people. The building itself is considered “heritage”.

Each child at the school has a One Plan which specifically details their learning goals, accommodations and interventions. These are reviewed and updated at the end of each term. All One Plans are shared with family each semester, and family have the opportunity for input into their child's learning. **Written reports are provided at the end of Terms 2 and 4. Parent Teacher Interviews are held each term. There is regular communication with families, about their child's learning, throughout the year.**

An assessment timetable is established and data collected is reviewed, analysed and recorded to assist with planning and programming for effective teaching and learning. As students will eventually transition to Meningie Area School, our students have regular integrated lessons with a buddy class. Raukkan Early Years teacher attends Meningie Curriculum Hub meetings each fortnight and there is a combined staff meeting in Week 6, each term. When relevant, Raukkan staff join Meningie for Student Free Days.

We have a strong, positive relationship with the Community and the school is included in all Community projects. School and Community share resources and work together to support the advancement of all members of the Raukkan Community.

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